

APEL&C: THE MULTIFOLIATE ROSE

APRIL 14 — APRIL 25

SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

14	<i>Inquiry-based development of Q4 GAP blueprints. Q3 GAP conferencing as necessary.</i>
15	<i>Inquiry-based development of Q4 GAP blueprints. Q3 GAP conferencing as necessary.</i>
16 ff.	<i>Writing or preparing to write the timed synthesis essay (FR1). (See notes.)</i>
21	<i>Timed writing: FR1. Optional: typing FR1.</i>
22	<i>Deconstruction and annotation of FR1 prompt and sources.</i>
23	<i>DAMAGES/C4 ETA breakdown of exemplar responses for FR1.</i>
24	<i>DAMAGES/C4 metacognition and self-assessment of FR1.</i>
25	<i>Completing two AP exam passages and accompanying multiple-choice questions.</i>

APRIL 14 — 15 | Put in writing a complete version of the collaborative blueprint we build in class. Copy over every assignment you need to complete for the provided time frame, which will initially be about three weeks. You should have a blueprint — a complete, exhaustive blueprint — by the time you return from break. If you do not complete this GAP blueprint, **you cannot justify a 7 or higher at the end of the quarter**. You should also carry out a conversation with your peers and with me to insure that *your* interpretation of the GAP criteria is accurate. Hold this conversation online, both in the comments section of the course website or in a thread on your course subreddit. If you do not engage in the virtual classroom in this way, **you cannot justify an 8 or higher at the end of the quarter**.

OVER BREAK | Take an hour to write your response to the synthesis prompt, or FR1. If you don't do this, you will be able to write in class on 4/21, but you have to accept the consequences: Not taking the full hour means you haven't fully emulated the testing situation, which means **you cannot justify an 8 or higher at the end of the quarter**. If you don't write the full essay over break, take 15 minutes to prepare to write the essay by reading over the sources and annotating them. If you have not read the sources before class on 4/1, **you cannot justify a 7 or higher at the end of the quarter**. You should use some time to review the synthesis writing guide.

APRIL 21 | You have the period to write your response to the synthesis prompt, or FR1. You may take a little more time at home, but you must have finished the essay before April 22. If you don't finish the essay by April 22, **you cannot justify a 7 or higher at the end of the quarter**. If you have already written the essay, you will spend the period typing it verbatim in Google Drive, revising as you go. Only by typing your essay **can you justify an 8 or higher at the end of the quarter**.

APRIL 22 | You will spend the period breaking down *only* the prompt and sources for the FR1 prompt. By the end of the day, you need to have annotated, deconstructed, and understood the

prompt itself. You must do this in writing. If you don't finish deconstructing the prompt and sources in full by April 23, **you cannot justify a 7 or higher at the end of the quarter.** You should also carry out a conversation with your peers and with me to insure that *your* deconstruction of the prompt and its sources is accurate. Hold this conversation online, either in the comments section of the course website or in a thread on your course subreddit. If you do not engage in the virtual classroom, **you cannot justify an 8 or higher at the end of the quarter.**

APRIL 23 | Complete a full ETA breakdown of the College Board exemplars and scoring justifications for this FR1 prompt. Use the DAMAGES rubric, the College Board scoring guidelines, and every other usual procedure. You must do this in writing. If you don't finish this ETA work by April 24, **you cannot justify a 7 or higher at the end of the quarter.** You should also carry out a conversation with your peers and with me to insure that *your* interpretation of the exemplars is accurate. Hold this conversation online, either in the comments section of the course website or in a thread on your course subreddit. If you do not engage in the virtual classroom, **you cannot justify an 8 or higher at the end of the quarter.**

APRIL 24 | Complete a full ETA breakdown of your own essay. Use the DAMAGES rubric and the usual guidelines for accurate metacognitive analysis. You must do this in writing. If you don't finish this ETA work in full by April 25, **you cannot justify a 7 or higher at the end of the quarter.**

APRIL 25 | You will take two multiple-choice passages during the period. Answers will be posted online. Once you finish all questions, you must analyze your performance and reverse engineer the test-makers' strategies. You must do this in writing, and you must focus on patterns in questioning and the logic of your answers. If you don't finish this metacognitive work by April 29, **you cannot justify a 7 or higher at the end of the quarter.** You will have Monday to continue in class. You should also carry out a conversation with your peers and especially with me to insure that you are accurately deconstructing the test. Hold this conversation online, either in the comments section of the course website or in a thread on your course subreddit. If you do not engage in the virtual classroom, **you cannot justify an 8 or higher at the end of the quarter.**

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APRIL 28 — MAY 9

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

28	<i>Metacognitive deconstruction of both sides of the multiple-choice exam.</i>
29	<i>Completing another MC exercise. Beginning the metacognitive deconstruction.</i>
30	<i>Finishing the metacognition and beginning the overall self-analysis of Section I.</i>
1	<i>Metacognitive and reflective strategizing: 2013 AP Exam, Section I.</i>
2	<i>Metacognitive and reflective strategizing: generalized multiple-choice questions.</i>
5	<i>Individualized exam preparations with a focus on free-response writing.</i>
6	<i>Individualized exam preparations with a focus on free-response writing.</i>
7	<i>Individualized exam preparations with a focus on free-response writing.</i>
8	<i>Individualized exam preparations with a focus on free-response writing.</i>
9	<i>AP Exam: 8 AM.</i>

APRIL 28 | Continue to analyze your performance from Friday and reverse-engineer the test-makers' strategies. You must do this in writing. If you don't finish this work by April 29, **you cannot justify a 7 or higher at the end of the quarter**. You should continue the online collaboration. If you do not engage in the virtual classroom, **you cannot justify an 8 or higher at the end of the quarter**.

APRIL 29 | You will take the last 2013 multiple-choice passage during the period. Answers will be posted online. Once you finish all questions, you must analyze your performance and reverse engineer the test-makers' strategies. You must do this in writing, and you must focus on patterns in questioning and the logic of your answers. If you don't finish this metacognitive work by April 30, **you cannot justify a 7 or higher at the end of the quarter**. You will have Monday to continue in class. You should also carry out a conversation with your peers and especially with me to insure that you are accurately deconstructing the test. Hold this conversation online, either in the comments section of the course website or in a thread on your course subreddit. If you do not engage in the virtual classroom, **you cannot justify an 8 or higher at the end of the quarter**.

APRIL 30 | Continue to analyze your performance from Tuesday and reverse-engineer the test-makers' strategies. You must do this in writing. If you don't finish this work by the end of the period, **you cannot justify a 7 or higher at the end of the quarter**. When you are finished, begin breaking down your *entire* 2013 Section I performance. Start with your overall score. Then begin identifying, extrapolating, and analyzing patterns of weakness. You must do this in writing,

and you will have through May 1 to finish this. If you don't finish this work by the end of the day on May 1, **you cannot justify a 7 or higher at the end of the quarter.**

MAY 1 | Finish breaking down your *entire* 2013 Section I performance. You must submit your total multiple-choice score to your teacher by the end of the period, regardless of any other random collection that occurs. Then begin strategizing for Section I, or the multiple-choice portion, of the exam you will take on May 9. You need a complete metacognitive breakdown of your strengths and weaknesses, with evidence and examples for everything. You are creating the only study guide you will need; it must be thorough, exact, and efficacious, and you must produce it in writing. If you don't finish this work by the end of the day on May 2, **you cannot justify a 7 or higher at the end of the quarter.** You do not necessarily need to collaborate on this individualized strategy, so there is no online requirement for a particular GAP score.

MAY 2 | Finish strategizing for Section I of the exam between this class period and the weekend. As soon as you are finished, begin organizing all of the exam-related performances and metacognition you have for the AP exam: all of the ETA work for FR1, FR2, and FR3; plus the two multiple-choice sections (2001 and 2013). Go back and complete your ETA analysis of FR2 and FR3, if you did not do this during third quarter. For every essay, you must have an accurate score that is backed up by thorough metacognition. If you need to make up this work, do so over the weekend. If you are not ready on May 5 to begin planning for and analyzing the free-response section of the exam, **you cannot justify a 7 or higher at the end of the quarter.** You do not necessarily need to collaborate on this individualized strategy, so there is no online requirement for a particular GAP score.

MAY 5 — 8 | These four days will be spent using a specialized post online to guide you through individual and small-group preparations for the AP exam on Friday, May 9, with a special focus on the free-response section. In brief, your assignment will be to isolate your weaknesses and practice those skills using the last three quarters' worth of models, guides, and strategies. If you are absent for other exams, you will have no work to make up. As a result, you must utilize every second of every period you are in class; studying for other exams, working on other class work, or failing to prepare for *our* exam means **you cannot justify a 7 or higher at the end of the quarter.** Being off-task more than once during these four days means **you cannot justify a 6 or higher at the end of the quarter.**

MAY 9 | Take the AP exam. If you do not take the AP exam, **you cannot justify a 4 or higher at the end of the quarter.**

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MAY 12 — MAY 30

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

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MAY 12 — 30 | This span of time will be spent writing the final essay of the year. Complete details and daily lessons will be posted during the week of May 5.

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JUNE 2 — JUNE 16

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
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JUNE 2 — 16 | This span of time will be spent completing the final essay and then the final exam. Complete details and daily lessons will be posted during the week of May 5.