## How did you respond?

82 responses

I did not respond (24)
i did not respond (7)
I did not respond. (6)
I did not respond (3)
I did not (2)
i did not respond (2)
I did not respond. (2)
I wrote notes as I was reading my book and wrote a quick summery at the end
Null
I took notes
I jotted down my thoughts and googled words I didn't know. I also had a few conversations with my Dad about the text, because he has read The Alchemist, too.
I didn't respond
After every chapter I summarized the key events and introductions of characters within the chapter
I defined words i didn't understand, asked questions, characterized moments in the book, and gave my opinion on certain characters when reading the book.
I wrote simple annotations, one word notes and underlined things I thought were important to remember as I read. I also looked up definitions of words that I did not know.
Annotations
"I did not respond."
I wrote on some post it notes
For Stim I wrote out notes for each chapter
I annotated a little and took notes just so I didnt become confused with the different points of views
I wrote a brief yet informative paragraph discussing my thoughts on the book. I also wrote down on another page a list of quotes and important events in the book that i felt were noteworthy
I did not get far into my reading book this summer
l didn't
i talked to my sister and my friend about how it relates to a life message about going out of your way to achieve your goals because you never know what else you may come across

I did not respond to the book

i responded but not as much as i would have liked. i mostly highlighted quotes that had a very deep meaning so in other words i did, but not so much

I mostly wrote questions as a read because the book had many confusing components.

I responded by talking with my parents about the book, the plot, the characters, etc.

I did not respond,

I made annotations on post-it notes and stuck them throughout the book.

In terms of response, I did not complete any significant responsive writing. However, since my mom read Outliers as well, we had multiple conversations about the text. I have also spoken to Olivia about the text in class. I tend to prefer discussing texts like this as a mechanism to share ideas and unpack my ideas about the text through conversation instead of writing because I think that there is a lot of back and forth that can occur about text through analytical conversation as opposed to metacognitive or exploratory writing.

I did not respond to "Outliers." I responded to the textbook reading we were required to read over the summer however through annotations.

Simple annotations

Little notes I wrote in a notebook

I annotated the AP Language assignment.

Did not

I annotated the AP packet by making notes in the margins of the text.

I did not respond, on paper at least. However, I did annotate the AP Language Packet in depth, with multiple annotations per page.

I had a library book, so I couldn't respond through annotations. So, once I finished the book, I immediately took out a piece of paper and started writing my thoughts on the book.

I've been going back through the text and annotating and asking questions

I did not respond, however I would talk about these articles with other people

No

Throughout my reading I stopped briefly to summarize the areas I read.

## How do you fare with other assigned texts?

82 responses