Directions:

- 1. Answer each question to the best of your ability *without* help.
- 2. Check your answer against your notes, the textbook, and your peers' answers.
- 3. Revise your answer.

Highlighted questions are geared for AP students taking AP English Language & Composition.

| [Ono.] Quiz #1: Introductory Materials | |
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| <u> </u> | What does a semicolon indicate? What is proxy feedback, and how does it factor into GARAS work? Why should all GARAS notes, questions, and responses be handwritten? What is a conjunction, and what does it indicate? |
| [Ono.] Quiz #2: Lessons 1-2 | |
| 0 | In rhetorical terms, what is juxtaposition? What distinguishes a phrase from a clause? What is the rhetorical effect of a sentence fragment? What is antimetabole, and what is its effect? |
| [Ono.] Quiz #3: Lessons 3-4 | |
| 0 | What is the difference between the passive and active voice? How could you repair a comma splice? What should you know about starting a sentence with a coordinating conjuction? What is the difference in effect between polysyndeton and asyndeton? |
| [Ono.] Quiz #4: Lessons 5-7 | |
| <u> </u> | What is negative rhetorical impact of overusing modifiers? What is the standard sentence pattern in written English? What is the rhetorical impact of a cumulative sentence? What is an independent clause? |
| [Ono.] Quiz: Overall | |
| | What new rhetorical or stylistic technique did you learn from the assigned lessons? |