① **Delve into the interstitial and collaborative instruction of the course.**

○ ### Sisyphean High

This is the hub: It contains all units and lessons, plus links to everything else. **Use the comment section to ask questions directly of your teacher.**

○ ### Medium

The @sisypheanhigh account has critical teacher essays that explain and explore the units, lessons, and philosophy of the course. **Read them carefully.**

○ ### Google+ Community*

The instructional content here is student-generated. Use this to generate evidence of collaboration and to **experience the protege effect**.

○ ### Google Classroom

All formal assignments, deadlines, requirements, and announcements are housed here. **Use this to organize your calendar of work.**

② **Collaborate, create meaning, and gather evidence of learning.**

○ ### Google+ Community*

Start discussions. Share ramiform reading. Post works-in-progress. This is the in-class learning community extended beyond the school walls.

○ ### Google Drive

Use Docs to take notes, reflect and metacogitate, and collaborate on early drafts of essays. Organize evidence in Drive. Experiment with other tools, too.

○ ### Medium*

Share final drafts of essays and other work here. Then publish and publicize the best of it. Enter a broader and more authentic discussion.

○ ### Google Classroom

Submit a copy of all required work by the deadline. Attach metacognitive and reflective writing as necessary. Account for any individualized assignments.

Note: Google+ and Medium can probably be replaced with other interstitial means of collaborating and creating meaning. The key is to make the work authentic and galvanizing, whatever that work is. If Google+ has efficacy, use it; if Snapchat is better, somehow, well, then we should use that. In the end, efficacy and authenticity are all that matter. The tools can change.

③ **Analyze the universal skills and traits that inform and enable learning.**

○ Collegiality ⇆ Empathy

This is the crux of the course and the stuff of your growth: the collaborative learning environment and experience. Productive collegiality depends on the skill of empathy, which you build through discussion, writing, and **especially reading** in the Humanities.

○ Integrity + Character

This is the focus on the individual learning environment and experience, especially the honesty and openness necessary to take risks. **Individualize learning** as much as possible.

External Artifacts

○ Close Reading ⇒ Internalization

This includes the texts you analyze for emulative purposes, the memorization of universal languages and structures, and especially the literature read for empathy.

○ Critical Thinking ⇒ Metacognition

This is the skill of problem-solving in an authentic context, especially the metacognitive problem-solving that drives each learning choice.

○ Effective Communication ⇒ Writing

This centralizes writing, especially essays, as essential to making learning permanent. Discussions and other communications support and scaffold the writing process.
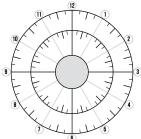
Internal Artifacts

○ Amenability ⇆ Self-Awareness

Amenable folks seek and accept criticism and praise about all aspects of themselves and their work. That process must be goal- and growth-oriented at different times, and it requires a clear picture of strengths and weaknesses.

○ Assiduousness ⇆ Self-Efficacy

This is how to live like an academic tardigrade: Test limits, develop resilience, and embrace failure as essential to learning. Hard work is just part of what is required to overcome procrastination, impulsivity, and complacency.

○ Organization ⇒ Autodidacticism

A systemic, systematic, and individualized approach to getting things done is what frames the rest of these skills and traits. **Learn how you learn**, and you can teach yourself anything.

☆ **Repeat Steps 1-3.**